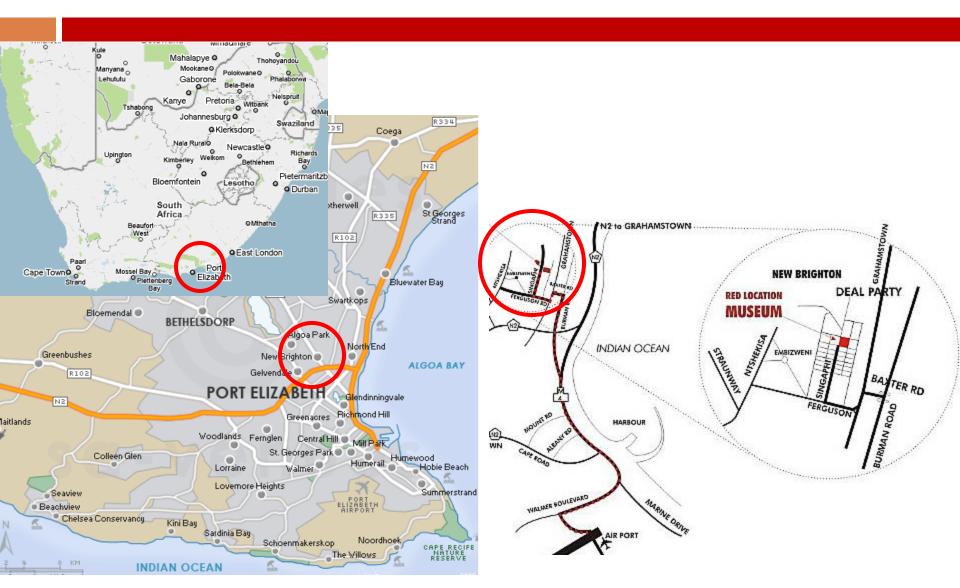
New Brighton township regeneration

- Project team
 - Suzette
 - Lauren
 - Rory
 - Liteboho
 - William
 - Moegamat
 - Nkululo
 - Mamoeketsi
- Technical Assistant: The Black Man (they all look alike!)

New Brighton township



20 year township regeneration strategy

Vision

- New Brighton to be the Biggest Cultural Destination of Africa
- Mhh³
 - For too long there has been an over emphasis on infrastructure investment to the detriment of social, educational, cultural and heritage facilities;
 - Cultural infrastructure investment is an economic generator

20 year regeneration strategy: to utilise the red location cultural precinct as a catalyst

- Culturally-led regeneration
 - Changing attitudes and opinions
- Making history tangible and saving memory
- A vibrant, equitable and sustainable community
 - Stimulating creativity
- Create a better South Africa, a better Africa and a better world
- Quality education and research centre
- Improve quality of life
 - Safety and security
 - Wealth creation
- Skilled and capable work force
 - Knowledge-based industry

So what is the plan?

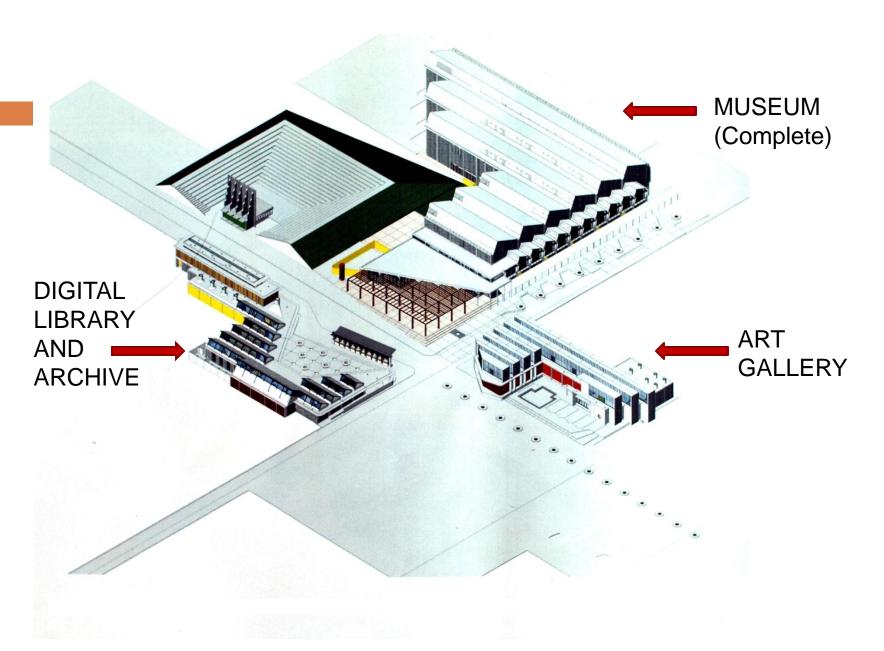






The Red Location Cultural Precinct

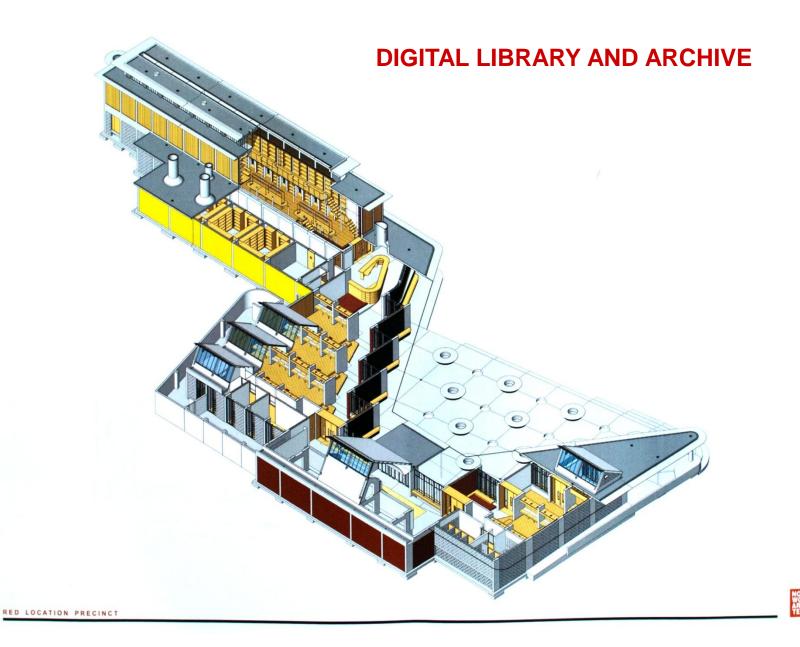
- When complete, the Red Location Cultural Precinct will comprise five public buildings:
 - Red Location Museum (opened 2006)
 - Red Location Art Gallery (completion date Jan 2011)
 - Red Location Digital Library and Library Archive (completion date Jan 2011)
 - Red Location Performing Arts Complex (planning begun)
 - Red Location School of Performing Arts (planning begun)





Year one: program of intervention

- Complete Art Gallery and Digital Library/ Archive
- Commission facilities
- 210 Dwellings
- Parks upgrade, bulk and services —muni
- Results:
 - Increased employment: construction, O&M
 - Entrepreneurship: crafts, hotel school, restaurant, accommodation facilities
 - Improved safety and security for environs
 - Improved and additional educational facilities: in-service students





International award winning architecture

Innovative design elements

- Clerestory windows
- Arched roof
- Light refraction

Years 3-5: program of intervention

- Complete and commission Performing Arts Complex:
 - Mediatique, three theatres, two cinemas and conference
- Complete and commission Performing Arts School
- Leverage off success of Museum acclaim and awards
- Results:
 - Increased Employment via management contract
 - Entrepreneurships: performance groups
 - Wealth creation: increased property values
 - Social impact: cultural stimulation, social regeneration, memory, heritage
 - Partnerships: University, cultural associations, private sector
 - Education: tertiary students, ABET

PROPOSED PERFORMING ARTS **COMPLEX**



Years 6-20: program of intervention

- Retail and commercial focus
 - Increase opportunities and diversity
- Additional accommodation
- Improved educational opportunities
- Improved sports and recreational facilities
- Ensure commensurate and suitable infrastructure and bulk services
- Linkages to Mendi and Emlotheni memorial nodes
- Linkages commercial and retail nodes

Innovations

- Economic
 - Alternative uses of facilities (hotel school)
 - Documentation and records book
- Technological
 - Sustainability: cool air system
 - Wireless connectivity, internet access
 - Digital learning Africa's first digital library
- Institutional
- Calculation of support base and feasibility using the LSM, AMP and other indicators

Key performance indicators over 20 years

- Number of jobs created
- Number of successful cultural programs launched
- 95% Grade 12 pass rate
- Number of accommodation/ housing opportunities created
- 20 % increase in learners following the arts and culture stream
- Significant decline in crime
- Improvement in property values
- Diversity of work force across all economic sectors

Risks

- Financial
 - Lack of funding
 - □ Financial sustainability break-even after five years
 - Failure to reach critical mass
- Political
 - Risk and change
- Institutional
 - □ Failure of partners to co-operate New Brighton rail station
- Social
 - Community buy-in
 - Vandalism, crime and grime
 - Refusal of shack-dwellers to move

Questions?



Thank you